Revision Date: 6.28.2021
Job Title: Teacher of the Visually Impaired
Supervisor Title: Director of Strategy and Innovation
Supervision Duties: None
Job Type: Full-time/Permanent/At Will
FLSA Status: Exempt/Salary
Salary Range: Competitive salary commensurate with experience. Generous benefits including medical, dental, vision, matching 401k, vacation, sick time, and holidays.

Agency Summary: The mission of Beyond Blindness (formerly the Blind Children’s Learning Center) is to empower children with visual impairments and other disabilities to achieve their fullest potential. Our programs have fostered a spirit of independence and integration into the sighted world for more than 58 years. On average, over 250 families participate in our programs each year. Beyond Blindness is recognized as a model of excellence in early intervention and is used as a training site for interns and residents from colleges and universities throughout Los Angeles and Orange County.

Position Summary: Beyond Blindness is seeking a highly qualified and collaborative Teacher for Students with Vision Impairments (TVI) to join our team. This position provides direct and consultative services to children and students ages 0-22 with specialized vision services and works with school-based teams to address educational, communication, functional and social/emotional needs of students with visual impairments. This position will travel throughout Orange County to provide services to students in a variety of settings.

This job description is intended as a guide to the general job responsibilities and is not inclusive of every duty that is expected of the employee in this position.

Expectations / Responsibilities:
2. Perform functional vision and learning media assessments on new and continuing clients.
3. Provide direct and consultative services as outlined on the IFSP/IEP that may include instruction in assistive technology tools. Services may be provided in-person at Beyond Blindness, at student’s
school, in-home, in the community, or virtually, depending on student needs and contract guidelines.

4. Participate in multidisciplinary team assessments of a child, the child’s family, and in the development of integrated goals and outcomes for the IFSP/IEP.

5. Educate parents and others regarding the provision of services.

6. Instruct students for the purpose of developing abilities in identified areas of need and in alignment with California Content Standards.

7. Complete timely, neat, accurate documentation of screenings, assessments, individualized plans, attendance, and other documentation as may be deemed necessary for proving quality services.

8. Develop, plan, and implement lesson plans and activities.

9. Attend to health, safety, and hygiene of children.

10. Ensure each child’s needs are met appropriately by staff.

11. Attend monthly all staff meetings.

12. Attend regular meetings with Supervisor.

13. Conduct self in accordance with Beyond Blindness’ Mission, Vision and Values at all times.

Physical Expectations: Bending from waist, crouching to the ground, reaching, reading, sitting on and getting up from the floor, standing, typing at a computer, walking, writing with a pen/pencil.

Qualifications: Skills: Microsoft Office Suite, general computer, excellent written and verbal communication

Knowledge: Fluency in a language other than English is very helpful. Multicultural teaching experience preferred; excellent verbal and written communication skills; strong interpersonal skills in order to relate to staff, blind and visually impaired students, and persons in the community with varied backgrounds and viewpoints.

Education: Applicants must hold a valid Education Specialist teaching credential with an authorization in Visual Impairments or equivalent document. A valid CA driver license. CPR and First Aid certification highly desirable.

TO APPLY: Please email your resume to Meredith.Cagle@beyondblindness.org.