

Revision Date:	6.28.2021		
Job Title:	Teacher of the Visually Impaired		
Supervisor Title:	Director of Strategy and Innovation		
Supervision Duties:	None		
Job Type:	Full-time/Permanent/At Will		
FLSA Status:	Exempt/Salary		
Salary Range:	Competitive salary commensurate with experience. Generous benefits including medical, dental, vision, matching 401k, vacation, sick time, and holidays.		

- Agency Summary: The mission of Beyond Blindness (formerly the Blind Children's Learning Center) is to empower children with visual impairments and other disabilities to achieve their fullest potential. Our programs have fostered a spirit of independence and integration into the sighted world for more than 58 years. On average, over 250 families participate in our programs each year. Beyond Blindness is recognized as a model of excellence in early intervention and is used as a training site for interns and residents from colleges and universities throughout Los Angeles and Orange County.
- Position Summary: Beyond Blindness is seeking a highly qualified and collaborative Teacher for Students with Vision Impairments (TVI) to join our team. This position provides direct and consultative services to children and students ages 0-22 with specialized vision services and works with school-based teams to address educational, communication, functional and social/emotional needs of students with visual impairments. This position will travel throughout Orange County to provide services to students in a variety of settings.

This job description is intended as a guide to the general job responsibilities and is not inclusive of every duty that is expected of the employee in this position.

Expectations / Responsibilities:

- 1. Screen referrals for functional vision performance.
- 2. Perform functional vision and learning media assessments on new and continuing clients.
- 3. Provide direct and consultative services as outlined on the IFSP/IEP that may include instruction in assistive technology tools. Services may be provided in-person at Beyond Blindness, at student's



	student ne	nome, in the community, or virtually, depending on eds and contract guidelines. in multidisciplinary team assessments of a child, the		
	child's fam	ily, and in the development of integrated goals and for the IFSP/IEP.		
	-	arents and others regarding the provision of services.		
		tudents for the purpose of developing abilities in I areas of need and in alignment with California Content		
	Standards.	-		
	-	timely, neat, accurate documentation of screenings,		
		 assessments, individualized plans, attendance, and other documentation as may be deemed necessary for proving quality services. B. Develop, plan, and implement lesson plans and activities. D. Attend to health, safety, and hygiene of children. Ensure each child's needs are met appropriately by staff. Attend monthly all staff meetings. Attend regular meetings with Supervisor. Conduct self in accordance with Beyond Blindness' Mission, Vision 		
	9. Attend to l			
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		at all times.		
Physical	Bending from	waist, crouching to the ground, reaching, reading, sitting		
Expectations:		and getting up from the floor, standing, typing at a computer, alking, writing with a pen/pencil.		
Qualifications:	Skills:	Microsoft Office Suite, general computer, excellent		
Quantationsi	U.M.U.	written and verbal communication		
	Knowledge:	Fluency in a language other than English is very helpful.		
		Multicultural teaching experience preferred; excellent		
		verbal and written communication skills; strong		
		interpersonal skills in order to relate to staff, blind and visually impaired students, and persons in the		
		community with varied backgrounds and viewpoints.		
	Education:	Applicants must hold a valid Education Specialist		
		teaching credential with an authorization in Visual		
		Impairments or equivalent document. A valid CA driver		
		license. CPR and First Aid certification highly desirable.		

TO APPLY: Please email your resume to Meredith.Cagle@beyondblindness.org.